



Youth Take Charge Program - Participant Survey

You recently participated in a project funded by the Youth Take Charge Program at the Department of Canadian Heritage and are asked to complete a post-participation questionnaire. The Youth Take Charge Program (YTC) aims to strengthen youth attachment to Canada through engagement. The data collected will be used by Canadian Heritage to evaluate the impacts of the Youth Take Charge Program and improve the program for future participants. The questions are related to age and other demographic data, as well as respondents' appreciation of the projects in which they participated. Your participation is voluntary and the estimated time to complete the questionnaire is 5 minutes.

Privacy Notice

The collection of personal information is authorized by Subsection 5(a) of the Department of *Canadian Heritage Act* and is required to conduct the survey for the Youth Take Charge Program, which aims to evaluate program effectiveness and produce statistical reports on results. Collection and use of this personal information are in accordance with the *Privacy Act*. The information collected will be used for analysis, statistical and reporting purposes. The personal information collected is described in Personal Information Bank PSU 942 – Evaluation. Your participation is voluntary, and no administrative consequences will result from your refusal to provide this information. Under the *Privacy Act* you have the right of access to, and correction of, your personal information. To exercise either of these rights, contact Canadian Heritage's ATIP Coordinator by email at aiprp-atip@pch.gc.ca. If you are not satisfied with Canadian Heritage's response to your privacy concern, you may wish to contact the Office of the Privacy Commissioner of Canada by telephone at 1-800-282-1376.

1

Are you between 7 and 30 years of age?

Yes	No
<input type="radio"/>	<input type="radio"/>

2

Did you like the activity?

Yes	No	Don't know / Don't understand
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3

Did the activity give you the chance to work or learn with:

People in your school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People outside your school? (example: in the town or community where you live)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from other places in your province or territory?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People from other places in Canada?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4

Yes No Don't know / Don't understand

After the activity:

Do you better understand the importance of taking part in activities that help your school, town, or community?

Do you better understand that you have similar values with other young people in Canada? Examples of values include living in a free country, helping people from around the world, that all people are equal, etc.

Do you feel a stronger connection to Canada?

5

Yes No Don't know / Don't understand

Do you think that the group that helped make the activity possible, knows what people your age like and want to learn about?

6

Tell us about yourself

Yes No

Are you a member of the following groups:

First Nations, Métis or Inuit? (Indigenous person)

An individual other than an Indigenous person, who is non-Caucasian in race or non-white in colour? (Visible minority)

A person with a disability? (Persons with disabilities are those who have difficulties with daily living activities, or who have a physical, mental condition or health problem reducing the kind or amount of activities they can do.)

Age

- 7-9
- 10-12
- 13-17
- 18-24
- 25-30

Language spoken most often at home

- French
- English
- Both English and French
- Different language

Gender

- Male
- Female
- _____

Province/Territory

- | | | | |
|--|-------------------------------------|---|---|
| <input type="radio"/> British Columbia | <input type="radio"/> Ontario | <input type="radio"/> Nova Scotia | <input type="radio"/> Yukon |
| <input type="radio"/> Alberta | <input type="radio"/> Quebec | <input type="radio"/> Prince Edward Island | <input type="radio"/> Northwest Territories |
| <input type="radio"/> Saskatchewan | <input type="radio"/> New Brunswick | <input type="radio"/> Newfoundland and Labrador | <input type="radio"/> Nunavut |
| <input type="radio"/> Manitoba | | | |

We are so glad you could join us for the RCTv livestream. Please share your feedback on how it went (and don't worry, all your answers will be anonymous).

What's the name of your school? _____

How did you participate? (Please choose one)

- Watched the movie and the livestream, and used the interactive platform (Meeting Pulse)
- Watched the movie and the livestream, and did NOT use the interactive platform (Meeting Pulse)
- Just watched the movie

Overall, what did you think about the event?

	1	2	3	4	5	
Not very good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	It was great

How interactive did you find the livestream?

	1	2	3	4	5	
Not interactive at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Lots of chances to interact

After the livestream, how interested are you in seeing another Canadian film or TV series?

	1	2	3	4	5	
Not interested at all	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very interested

How did you like the film shown as part of the livestream programme?

	<i>Really disliked it</i>	<i>Disliked it</i>	<i>Neither liked nor disliked it</i>	<i>Liked it</i>	<i>Loved it</i>
<i>Louis Cyr: l'homme le plus fort du monde</i>	1	2	3	4	5

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