REEL CANADA

Teacher Feedback Form RCtv: Family, Identity, and Coming-of-Age

If preferred, you may fill out this form at www.reelcanada.ca/Feedback2025 instead. Name: Participation date: City/Town: School name: Province/Territory: Participating grades: Did your students watch the livestream live or as a What is your current teaching mode? recording? ☐ In person ☐ Live ☐ Online/remote ☐ Recording ☐ A combination of in person and online ☐ We did not watch the livestream Did your students use our Interactive Platform? (please check all that apply) ☐ Yes, in advance of the livestreams ☐ Yes, while watching live ☐ Yes, while watching the recording ☐ No, not at all If NO, why did you decide not to use the platform? _____ How did the event go? (1=poor; 5=excellent) What was your students' reaction to the film? 2 4 How do you think the livestream went overall? 2 3 5 4 How effective was the programme in fostering meaningful dialogue 2 3 4 5 in your classroom? How well did the livestream programme tie in with your curriculum? 5 3 4 What did you and your students think of our guest, Jasmine Lemée? 1 2 3 4 5 What did you and your students think of our guest, Miryam Bouchard 1 2 3 4 5 What did you and your students think of our host, Ali Hassan? 2 3 5 After the REEL CANADA screening, are your students more interested 1 2 3 4 5 in seeing another Canadian film? After the REEL CANADA screening, are your students more aware of career and training opportunities in the Canadian film industry? Yes / No / Not Applicable Do you have any comments or suggestions on how we can improve the programme?

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EDUCATIONAL RESOUR	 CFS	
Did you use any of REEL CANADA's lesson plans or educational resources?	Yes / N	No
f NO, you can skip the rest of this survey.		
Which lesson plan(s) did you use (film & subject)?		
How likely are you to use the same or another REEL CANADA esson plan in the future?	(1=Not Likely; 1 2 3	5=Very Likely) 4 5
How likely are you to share or recommend REEL CANADA lesson		4 5
plans to your colleagues?	1 2 3	4 5
plans to your colleagues? Please use the box to share any comments about how the lesson was reco		4 5
Please use the box to share any comments about how the lesson was reco	eived by students.	5=very good)
Please use the box to share any comments about how the lesson was reco	(1=very poor;	5=very good)
Please use the box to share any comments about how the lesson was reco	(1=very poor;	5=very good) 4 5
Please use the box to share any comments about how the lesson was reconciled as a second plans: Ease of understanding (teacher instructions) Relevance to curriculum	(1=very poor; 1 2 3 1 2 3	5=very good) 4 5 4 5
Please use the box to share any comments about how the lesson was reconciled the please rate the following aspects of the lesson plans: Ease of understanding (teacher instructions) Relevance to curriculum Clarity of lesson plan objectives	(1=very poor; 1 2 3 1 2 3 1 2 3	5=very good) 4 5 4 5 4 5
Please use the box to share any comments about how the lesson was reconciled as a special point of the lesson plans: Ease of understanding (teacher instructions) Relevance to curriculum Clarity of lesson plan objectives Quality of discussion questions	(1=very poor; 1 2 3 1 2 3 1 2 3 1 2 3	5=very good) 4 5 4 5 4 5 4 5
Please use the box to share any comments about how the lesson was reconcerned. Please rate the following aspects of the lesson plans: Ease of understanding (teacher instructions) Relevance to curriculum Clarity of lesson plan objectives Quality of discussion questions Time requirement (to prepare & carry out the lesson) Supplementary materials (student handouts, links, etc.)	(1=very poor; 1 2 3 1 2 3 1 2 3 1 2 3 1 2 3	5=very good) 4 5 4 5 4 5 4 5 4 5
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Thank you for your feedback!

Please don't forget to get your students to complete their evaluation forms too! It's their input that allows us to continue offering our programmes entirely free of charge.

If there's anything else you'd like to ask or tell us, you can always reach us at contactus@reelcanada.ca